

Accessibility



AN OVERVIEW OF MICHIGAN'S EFFORTS TO PROVIDE
STUDENT ACCESS ON STATE ASSESSMENTS



Introductions



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Agenda



- M-STEP feedback collection
- 2015 M-STEP takeaways
- Supports and accommodations frequency counts

Feedback



- Survey feedback
- E-mails
- Calls
- July 7th Educator Focus Group

Spring 2015 Takeaways





- Greater flexibility for some support types
- 1st year for VSL – educators appreciative that students could test with peers
- Students with disabilities can test side-by-side with peers
- Content autosize – adjusts to the size of the monitor
- TTS provided for fewer 1:1 read-aloud administrations (increased reliability)
- M-STEP administration lent itself to shorter breaks
- Greater student engagement


Spring 2015 Takeaways





- Earlier is better
 - Materials
 - Practice
- Greater flexibility - Confusion around Designated Supports
- Better solution needed for TTS
- Better solution needed for visual supports
- Ease administration logistics for dual mode testing
- Inconsistency in supports offered across content areas (ex. Stacked Spanish form)
- Minimizing scrolling
- Better solution needed for deaf/hard of hearing students who are still learning ASL
- Increasing refreshable braille options (OSA working with LIO)


 Designated Supports and Accommodations Frequency counts									
	3	4	5	6	7	8	11	Total	
Text-to-Speech	22697	33041	31916	14153	22018	21558	14325	159708	
ELA	10903	10416	9887	6150	6049	5821	3225	52451	
MATH	11794	11358	11063	8003	7972	7839	3663	61692	
SCIENCE		11267			7997		3720	22984	
SOCIAL STUDIES			10966			7898	3717	22581	


 Designated Supports and Accommodations Frequency Counts									
	3	4	5	6	7	8	11	Total	
Color Chooser	1202	1560	1688	788	1419	1177	1361	9195	
ELA	604	501	554	392	449	378	328	3206	
MATH	598	483	492	396	454	355	328	3106	
SCIENCE		576			516		353	1445	
SOCIAL STUDIES			642			444	352	1438	

 Designated Supports and Accommodations Frequency Counts									
	3	4	5	6	7	8	11	Total	
Stacked Spanish Translation	259	204	175	114	144	150	23	1069	
MATH	259	204	175	114	144	150	23	1069	

 Designated Supports and Accommodations Frequency Counts		3	4	5	6	7	8	11	Total
Multiplication Table		NA	1063	1376	750	713	662	135	4950
MATH		NA	1063	1376	750	713	662	135	4950

 Preparing for Spring 2016		<ul style="list-style-type: none"> • Provide additional feedback from 2015 • Review materials when they become available • Attend OSA sponsored webinars • Be mindful about supports and accommodations that are needed for <u>instruction</u>
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 Discussion		<ul style="list-style-type: none"> • What ideas do you have? • What supports/accommodations should we consider? • What support do you or your staff need to implement and use supports and accommodations well? • Why did you do (insert your own question)?
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Supports and Accommodations Data

- What can you do with your data once you receive it?
 - Frequency
 - Are these numbers appropriate?
 - Share with staff
 - Review student progress to date and determine removal/addition of supports and accommodations for instruction and assessment

Questions?



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Thank you!



